

CURRICULUM VITAE

Giampiera Bulfone

ASN 2018-2020 National Scientific Qualification (ASN) 2018-2020, for the competition sector 06/M1 – MED 45 as associate professor from 26.04.201 to 26-04.2030.

POSITIONS COVERED

- **Assistant Professor MED 45** t.d. - t. full (art. 24 c.3-b L. 240/10), Department of Medical Surgical Sciences and Advanced Technologies “G. F. Ingrassia”, at the University of Catania from 01.07.2022
- **Research Fellow** at the Department of Biomedicine and Prevention of the University of Rome Tor Vergata. Research project "Predictors of the Quality of Life of Nursing students" from 04.15.2018 to 06.30.2022
- **Coordinator of the II year at the Bachelor’s Degree in Nursing of the University of Udine** from 03.01.2004 to 04.14.2018
- **Pedagogical Tutor at the Bachelor’s Degree in Nursing of the University of Udine** from 11.18.1998 to 04.14.2018
- **Tutor in Charge of internships** for nursing students in the Department of General Surgery of the Integrated University Hospital of Udine from 2015 to 14.04.2018

RESEARCH ACTIVITY

- **Principal Investigator Research Project “Predictors of the Quality of Life of Students of the Bachelor’s Degree in Nursing”,** University of Tor Vergata Rome from 15-04-2018 to 30-06-2022
- **Principal Investigator Research Project “The Prevention of Dropouts and Out-of-Class Students of the Bachelor’s Degree in Nursing”,** University Tor Vergata Rome from 01-01-2020 to 30-06-2022
- **Research Project Component “Student perceptions about Telematics Teaching”. Funding Center of Excellence for Nursing Research (CECRI), Rome, year 2021.** Principal Investigator: Prof. Alvaro Rosaria
- **Component of Research Project “Reducing Academic Failure with a Mentorship intervention at the Bachelor’s Degree in Nursing”. Funding Center of Excellence for Nursing Research (CECRI), Rome, year 2021.** Principal Investigator: Prof. Alvaro Rosaria
- **Component ViolenCE AgainSt nursEs In The workplace: a multicenter, descriptive analytic observational study (CEASE-IT Study)** Protocol version: 1.2 of 24 February 2020 Scientific responsible for the University of Tor Vergata Rome: prof. Rosaria Alvaro - full professor of general, clinical and pediatric nursing sciences (SSD MED/45). President of the Degree Course in Nursing and of the Master's Degree Course in Nursing and Midwifery Sciences and Vice President of the Italian Society of Nursing Sciences. Promoter: Annamaria Bagnasco – School of Medical and Pharmaceutical Sciences, Department of Health Sciences – University of Genoa from 10-02-2020

- **Coordinator of the research project “Alcohol, psychotropic substances and academic success among students of the Degree in Medicine and Surgery and the Bachelor’s Degree in Nursing”.** 2020-2021, 2021-2022, 2022-2023
- **Member of the selection committee for OPI (Professional Nursing Order) Chieti 2021**
- **Working group member for the Dissemination of scientific literature project promoted by SISI (Italian Society of Nursing Sciences) 2019-2020-2023**
- **Member of the Selection Committee for the assignment of the SISI AWARD. 2019-2020**
- **Component, for the University of Udine, of the project “Competence of nursing student in Europe research group COMPENURSE”** coordinated by Satu Kajander-Unkuri (Participation in coordination meetings, Back-translation of tools, Coordination of data collection for students and recent graduates of the University of Udine). 2016-2017
- **Component of the Ambra-Uni research project. “Review and improvement of the quality of care”.** Nursing home of Italia Rovere Bianchi di Mortegliano and Micoli Toscano di Castions di Zoppola. University of Udine from 2012 to 2014 in collaboration with the Ambra Reggio Emilia Social Cooperative
- **Alvisa Palese, Angelo Dante, Stefano Fabris. For the University of Udine: Illarj Achil, Loretta Caporale, Irene Comisso, Giampiera Bulfone, Teresa Bulfone, Stefano Fabris, Nadia Urli, Antonietta Zanini, Stefania Zuliani. For the University of Trieste: Fedel Edi Maurizio, Graceffa Giuseppina, Placenti Franca, Serafini Lina. For the IPASVI Udine College: Sabrina Spangaro, Fabia Bassan, Flavia Crisetig, Fulvia Croatto, Alessandra De Reggi, Miria Del Forno, Elio Drigo, Claudia Iogna Prat, Pamela Margarita, Massimo Noacco, Roberto Paroni, Marika Pascolo, Raffaella Pistrino, Marta Pordenon, Tiziana Tellini, Marco Tomasino, Omar Trombini, Lorena Venier, Graziana Zoldan. Longitudinal study on the risk of academic failure in nursing students (RIASI study): results of the RIASI research group: 2011-2012. IPASVI funding winner UDINE**

REVIEWER OF SCIENTIFIC JOURNALS and EDITORIAL BOARD MEMBER

- **Editorial Board Member BMC Medical Education** from 2022, 2023
- **BMC Medical Education** reviewer 2022, 2023
- **Reviewer Scientific Reports** 2022, 2023
- **Reviewer for Healthcare** 2021
- **Reviewer for Advances in Medical Education and Practice** 2021
- **Reviewer for Cancer** 2021
- **Reviewer for the International Journal of Environmental Research and Public Health** 2021
- **Reviewer for BMC Nursing** 2021, 2022
- **Reviewer for Nurse Education in Practice** 2021
- **Reviewer for PLOS ONE** 2019, 2020, 2021
- **Reviewer for Scientific World Journal** 2020
- **Reviewer for Acta Odontologica Scandinavica** 2020
- **Reviewer for Advances in Medical Education and Practice** 2020
- **Reviewer for Nursing: Research and review** 2020
- **Reviewer for Disability and Rehabilitation** 2018, 2019
- **Reviewer for International Journal for Quality in Health Care** 2018
- **Reviewer for L'Infermiere** 2017-2022
- **Reviewer for Nursing Professions** 2017
- **Reviewer for European Journal of Integrative Medicine** 2016, 2017

AWARDS FOR RESEARCH ACTIVITY

- Bulfone G, Rizzuto M, Conte L. **Special Mention in the Competition for the Mario Luzzi Nottola National Award dedicated to UNNECESSARY PAIN with Pain management at home: analysis of a project to implement Quality of Care for patients in Day Surgery**, September 2013 Siena;
- Zanini A, Masarotti E, Bulfone G. **Adherence to the recommendations for the prevention of Surgical Site Infections in patients undergoing colorectal surgery First Prize "INFERMIERA MARIELLA PECICCIA" IPASVI Provincial College - UDINE 2012.**
- Alvisa Palese, Angelo Dante, Stefano Fabris. For the University of Udine: Illarj Achil, Loretta Caporale, Irene Comisso, Giampiera Bulfone, Teresa Bulfone, Stefano Fabris, Nadia Urli, Antonietta Zanini, Stefania Zuliani. For the University of Trieste: Fedel Edi Maurizio, Graceffa Giuseppina, Placenti Franca, Serafini Lina. For the IPASVI Udine College: Sabrina Spangaro, Fabia Bassan, Flavia Crisetig, Fulvia Croatto, Alessandra De Reggi, Miria Del Forno, Elio Drigo, Claudia Iogna Prat, Pamela Margarita, Massimo Noacco, Roberto Paroni, Marika Pascolo, Raffaella Pistrino, Marta Pordenon , Tiziana Tellini, Marco Tomasino, Omar Trombini, Lorena Venier, Graziana Zoldan. **Longitudinal study on the risk of academic failure in nursing students (RIASI study): results of the RIASI research group: 2011-2012. Winner of the IPASVI College funding Udine**
- Bulfone G, Zanini A, Di Giusto D, Spiz G, De Silvestro D, Palese A. **GEMMA CASTORINA NURSE AWARD Nursing diagnosis processes: Italian clinical experiences in the use of real and risk nursing diagnoses. Research paths to validate skills, responsibilities and results also through clinical care assessment tools. Second Place Winners; 2011**
- Bulfone G, Bulfone T, Tosolini C, Zuliani S, Palese A. Research project "**The effectiveness of tutorial strategies in learning the diagnostic reasoning skills of nursing students**", University of Udine and Verona which won the 1st prize of the "**Call for research projects in memory of Vittorio Ghetti 02-03**" subject to the evaluation of an international commission appointed by SIPeM (Italian Society of Medical Pedagogy): randomized controlled trial that measures the effectiveness of two independent variables (effectiveness of learning in the laboratory; effectiveness of internship learning) on the diagnostic reasoning of nursing students: It was presented as a research project for the "**Italian Society of Medical Pedagogy**" tender and was the winner of the prize in memory of V Ghetti 2006

CLINICAL ACTIVITY

- Clinical activity with students of the Bachelor's Degree in Nursing at the University of Udine as the project "**Improvement of internships for first year students in the Department of General Surgery**" of the Integrated University Hospital of Udine 2015 /2016, 2016/2017. **Dedicated Education Unit project.**
- **Nurse Coordinator** in the Psychiatric Diagnosis and Treatment Service, at the Santa Maria Misericordia Hospital of Udine from July 1995 to November 1995.
- **Nurse** in Neurosurgery, Santa Maria Misericordia University Hospital of Udine from 08.18.1989 to 11.18.1998
- **Nurse** in General Surgery and Neurosurgery Urology, Nursing Home City of Udine, from 09.22.1982 to 08.16.1989

EDUCATION

- 20.04.2017 **PhD in Nursing and Public Health** University of Rome Tor Vergata
- 21.06.2021 **Certification of Expert Instructor of Simulation in Medicine** according to the Reference Practice UNI/PdR 64:2019 - Expert professional profiles in the medical health sector. REF. No. Director of Certification 032_2021_EISM ACCREDIA Italian Accreditation Body
- 2006/2007 **Master's Degree in Nursing and Midwifery Sciences** Catholic University of the Sacred Heart "Agostino Gemelli" of Rome
- 2002/2003 **Bachelor's Degree in Nursing** University of Padua
- 1997/1998 **University Diploma of Director of Nursing Assistance** Catholic University of the Sacred Heart "Agostino Gemelli" of Rome
- 1994/1995 **Certificate of Qualification for Management Functions in Nursing Care** "Santa Maria Misericordia" Hospital, Udine
- **Diploma of Nursing School** for Nursing, Hospital "Santa Maria Misericordia" Udine

SPEAKER AT NATIONAL AND INTERNATIONAL CONGRESSES AND CONFERENCES

- Maurici M., Benedetta C., Paolino F., Bulfone G. **Alcohol, psychotropic substances and academic success among university students**. December 18, 2021. Rome
- Bulfone G. **Dissemination of scientific literature: update and future prospectives**. 4 SISI workshops. Nursing in the time of specializations. November 29, 2019. Padua.
- Bulfone G. **Research lines in the Educational Area: the quality of life of the student in the Bachelor's Degree in Nursing**. University of Tor Vergata Rome. June 20, 2019.
- Bulfone G. **Integration of nursing among teaching, research and assistance: comparing experiences**. Mentorship: the experience of the University of Udine. University of Tor Vergata Rome. May 21, 2019.
- Bulfone G. **The dissertation**. Bachelor's Degree in Nursing, 3rd year, University of Tor Vergata Rome. 2019, 2020.
- Bulfone G. **The tools used by the nurse for the administration of nursing care: procedures, protocols, guidelines, clinical pathway**. Master's Degree Course in Nursing and Midwifery Sciences, 1st year, University of Tor Vergata Rome. 25 June 2019.

Bulfone G. Workshop at the Specialization for Case Manager Nurses in the Patients with Inflammatory Bowel Diseases. University of Udine. to. to. 2018. **Thesis paper, planning methodology, function of the introduction, literature review, methodology, discussion and conclusions. How to structure the results. Bibliography. Project supervision** (4 hours).

- Bulfone G. Seminar at the Specialization for Case Manager Nurses in the Patients with Inflammatory Bowel Diseases. University of Udine. to. to. 2018. **The multidisciplinary work in the care path a comparison between the various professionals involved** (6 hours).
- ECM Course Speaker **"Training of teachers of the professional disciplines of the Bachelor's Degree in Nursing"**. Continuous Education Department of the University Hospital of Udine and Bachelor's Degree in Nursing of the University of Udine 2011, 2012, 2013, 2014. 2015, 2016, 2017.

- Bulfone G, ECM course for clinical tutors: **Evaluation of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Udine 2017.
- Bulfone G, 35th ANIARTI National Congress. Rimini. November 9, 2016. **Work in the era of globalization: working in the world. The phenomenon of professional migration: not just a job but a different status. The experience of colleagues abroad**
- Bulfone G, **Presentation of OSCE (Objective Structured Clinical Examination) outcomes of the Bachelor's Degree in Nursing** of Udine I°, II° and III° year. Year 2016. University Hospital of Udine
- Bulfone G, ECM course for clinical tutors: **Evaluation of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Udine 2016.
- Bulfone G, **Presentation of OSCE (Objective Structured Clinical Examination) outcomes of the Bachelor's Degree in Nursing** of Udine I°, II° and III° year. Year 2015. University Hospital of Udine
- Bulfone G, Permanent Conference of Degree Courses and Master's Degrees of Health Professions National Commission of Nursing School, Bologna 11 June 2015. **Employability among young graduates: which success factors?**
- Bulfone G, ECM course for clinical tutors: **Evaluation of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Udine 2015.
- Bulfone G, **Presentation of OSCE (Objective Structured Clinical Examination) outcomes of the Bachelor's Degree in Nursing** of Udine I°, II° and III° year. Year 2014. University Hospital of Udine
- Bulfone G, Permanent Conference of Degree and Master's Degree Courses of Health Professions Bologna 2014. **Evaluation and self-evaluation in the Bachelor's Degree in Nursing.**
- Bulfone G, ECM course for clinical tutors: **Evaluation of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Udine 2014.
- Bulfone G, **Presentation of OSCE (Objective Structured Clinical Examination) outcomes of the Bachelor's Degree in Nursing** of Udine I°, II° and III° year. Year 2013. University Hospital of Udine
- Bulfone G, ECM course for clinical tutors: **Evaluation of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Palmanova May 2013.
- Bulfone G, ECM course for clinical tutors: **Evaluation of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Udine March 2013.
- Bulfone G, ECM course for clinical tutors: **Evaluation of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Tolmezzo April 2012.
- Bulfone G, ECM course for clinical tutors: **The learning contract and the assessment of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Udine March 2012.
- Bulfone G, ECM course for clinical tutors: **The learning contract and the assessment of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Tolmezzo April 2012.
- Bulfone G, ECM course for clinical tutors: **The learning contract and the assessment of clinical skills: methods and tools.** Methodology: interactive lesson and simulations. Palmanova October and November 2012.

- Bulfone G, **Presentation of OSCE (Objective Structured Clinical Examination) outcomes of the Bachelor's Degree in Nursing** of Udine I°, II° and III° year. 2012. University Hospital of Udine
- Bulfone G, **Presentation of OSCE (Objective Structured Clinical Examination) outcomes of the Bachelor's Degree in Nursing** of Udine I°, II° and III° year. Year 2011. University Hospital of Udine
- Bulfone G, ECM course in the clinical assistance area for qualification as biologists: **"The venipuncture: the reproducibility of the results through the control of the preanalytical variability"**. University Hospital of Udine. Methodology: interactive lesson and simulations. May 2011.
- Bulfone G, Fabris S. ECM course **"Examination of Professional Education and Internship Activities according to the OSCE methodology (Objective Structured Clinical Examination): from planning to evaluation and other postgraduate evaluation systems"**. University Hospital of Udine. May 23, 2011
- Bulfone G, **Presentation of OSCE (Objective Structured Clinical Examination) outcomes of the Bachelor's Degree in Nursing** of Udine I°, II° and III° year. Year 2010. University Hospital of Udine
- Bulfone G, **Presentation of OSCE (Objective Structured Clinical Examination) outcomes of the Bachelor's Degree in Nursing** of Udine I°, II° and III° year. Year 2009. University Hospital of Udine
- Bulfone G, ECM Course University Hospital of Udine: **"The development of a training agreement with students: from the training contract to Self-Direct Learning"** edition 6 November and 1 December 2008.
- Bulfone G, Zanini A, Vidotti C. Meeting with international participation, Izola, Slovenia, 27 september 2005: Establishment of partnership between colleges of health care and educational bases Univerza na primorskem visoka šola za zdravstvo izola, littoral university, university institute of sana isola, university of primorska college of health care isola **"Nursing curriculum: the experience of the Bachelor's Degree in Nursing in Udine, Italy"**
- Bulfone G, Palese A. ECM course **"Research in the nursing area"** A.S.S. no. 3 "Alto Friuli" of 23 November 2005
- Bulfone G, Zanini A. ECM course **"The learning of clinical skills in the nursing student"** Catholic University of the Sacred Heart of Rome on June 23, 2005;
- Bulfone G, ECM course **"The new nursing paradigm"** with an in-depth study of the taxonomies of nursing in particular of the NANDA system for a total of 2 editions of 1 hour each, Udine Hospital, 2004;
- Bulfone G, ECM course **"The new nursing paradigm"** with an in-depth study of the theoretical models currently existing in the healthcare reality for a total of 4 editions of 1 hour each, Udine Hospital, 2003;
- Bulfone G, ECM course **"The new nursing paradigm"** with presentation of the 1st level Master's project in Nursing in Critical Care in Intensive Unit and in General and Specialist Surgery for a total of 4 editions of 1 hour each, Udine Hospital, 2003;
- Bulfone G, ECM Course for Tutors of **"Tools and Methodologies for Clinical Tutoring: the briefing"**, Methodology: interactive lesson and simulations. Udine Hospital, 2002.

- Bulfone G, ECM Course for Tutors "**Tools and Methodologies for Clinical Tutoring: the nursing record**", Methodology: interactive lesson and simulations. Hospital of Udine, 2001.

SCIENTIFIC PUBLICATIONS (latest 10 years)

- **BOOK revision:** Alvaro R. (2021). Competitions for nurses. Tests and competition procedures for Nurses. Large collection of official questions with comments and procedures carried out for all the selection tests. With simulation software. Naples, Edises
- **BOOK revision:** Nettina S.M. (2021). The Nurse's Handbook. IV Italian edition of the XI in English edited by Alvaro R., Delli Poggi A., Vellone E. Padova, Piccin-Nuova Libreria
- Zeffiro V, Di Fuccio R, Mazzotta R, Ronni AP, Alvaro R, **Bulfone G**, D'Agostino F. (2023). Burnout Syndrome Among Master's Degree Nursing Students Using a Compromising Negotiation Style Evaluated Through a Serious Game. In: Kubincová, Z., Melonio, A., Durães, D., Rua Carneiro, D., Rizvi, M., Lancia, L. (eds) Methodologies and Intelligent Systems for Technology Enhanced Learning, Workshops, 12th International Conference. MIS4TEL 2022. Lecture Notes in Networks and Systems, vol 538. Springer, Cham. https://doi.org/10.1007/978-3-031-20257-5_17
- Mazzotta R, Zeffiro V, Maurici M, Vellone E, Alvaro R. & **Bulfone G**. (2023). Nursing Students' Perceptions of Virtual Simulation in Nursing Education During the COVID-19 Pandemic: A Proposal for a Validation Protocol and Cross-Sectional Study. In: Kubincová, Z., Melonio, A., Durães, D., Rua Carneiro, D., Rizvi, M., Lancia, L. (eds) Methodologies and Intelligent Systems for Technology Enhanced Learning, Workshops, 12th International Conference. MIS4TEL 2022. Lecture Notes in Networks and Systems, vol 538. Springer, Cham. https://doi.org/10.1007/978-3-031-20257-5_10
- Mazzotta R, Durante A, Cuoco A, Vellone E, Alvaro R, **Bulfone G**. Perceptions of nursing attrition by Bachelor Nursing Degree Directors: a phenomenological study. Nursing Education Today. 2023 (under review)
- Mazzotta R, De Maria M, Maurici M, Macale L, Sili A, Vellone E, Alvaro R, **Bulfone G**. Development and psychometric testing of the Work Transition Expectation - Nursing Scale in nursing students. International Journal of Nursing Studies. 2023 (under review)
- Mazzotta R, Vellone E, Alvaro R, **Bulfone G**. Nursing students' attrition: an integrative review. International Journal of Nursing Studies. (under review)
- Rossini S, Mazzotta R, Kangasniemi M, Badolamenti S, Macale L, Sili A, Vellone E, Alvaro R, **Bulfone G**. Measuring academic satisfaction in nursing students: a systematic review of the instruments. Int J Nurs Educ Scholarsh. 2022 Sep 19;19(1). doi: 10.1515/ijnes-2021-0159.
- **Bulfone G**, Mazzotta R, Cocco M, Maurici M, Anastasia M, Macale L, Sili A, Vellone E, Alvaro R. Variables Predicting Academic Success of Nursing Students: a Longitudinal Study in a Nursing Bachelor's Degree Program. Annali D'Igiene. 2021 Nov 30. Epub ahead of print.
- **Bulfone G**, Iovino P, Mazzotta R, Sebastian M, Macale L, Sili A, Vellone E, Alvaro R. Self-efficacy, burnout and academic success in nursing students: A counterfactual mediation analysis. J Adv Nurs. 2022 Oct;78(10):3217-3224. doi: 10.1111/jan.15231. Epub 2022 Mar 21. PMID: 35307859.
- **Bulfone G**, Badolamenti S, Biagioli V, Maurici M, Macale L, Sili A, Vellone E, Alvaro R. Development and psychometric evaluation of the motivation for nursing student scale (MNSS): a cross sectional validation study. International Journal of Nursing Education Scholarship, 2021, 18, 18(1).
- Mazzotta R, De Maria M, Bove D, Badolamenti S, Bordignon SS, Silveira LCJ, Vellone E, Alvaro R, **Bulfone G**. 2021. Moral distress in nursing students: A, cultural adaptation and validation

study. *Nursing Ethics*. Accepted 27.05.2021.

- **Bulfone G**, Badolamenti S, Biagioli V, Maurici M, Macale L, Sili A, Vellone E, Alvaro R. Psychometric Evaluation of the Oldenburg Burnout Inventory for Nursing Students. *Journal of Nursing Measurement*, 2021 Sep 13. Epub ahead of print.
- Bressan V, Causero G, Stevanin S, Cadorin L, Zanini A, **Bulfone G**, Palese A. 2021. Nursing students' knowledge of patient safety and development of competences over their academic years: Findings from a longitudinal study. *Slovenian Journal of Public Health*, 60 (2), 114-123. <https://doi.org/10.2478/sjph-2021-0017>
- **Bulfone G**, Di Maria M, S, Biagioli V, Maurici M, Macale L, Sili A, Vellone E, Alvaro R. 2021. Academic Failure and its Determinants in Baccalaureate Nursing Students: A Longitudinal Study. *Journal of Clinical Nursing*, 30 (13-14), 1953–1962. <https://doi.org/10.1111/jocn.15748>
- Rossini S, **Bulfone G**, Vellone E, Alvaro R. 2021. Nursing students' satisfaction with the curriculum: An integrative review. *Journal of Professional Nursing*, 37(3), 648–661 <https://doi.org/10.1016/j.profnurs.2021.02.003>
- **Bulfone G**, Badolamenti S, Biagioli V, Maurici M, Macale L, Sili A, Vellone E, Alvaro R. 2021. Nursing students' academic self-efficacy: A longitudinal analysis of academic self-efficacy changes and predictive variables over time. *Journal of Advanced Nursing*, 77(5), 2353–2362 <https://doi.org/10.1111/jan.14771>
- **Bulfone G**, Maurici M, Vellone E, Macale L, Alvaro R. 2020. Health habits of nursing students: A longitudinal study of health perceptions and health habits. *Journal of Clinical Nursing*, 29 (21-22), 4349-4357. doi: 10.1111/jocn.15473. <https://doi.org/10.1111/jocn.15748>
- **Bulfone G**, Maurici M, Badolamenti S, Biagioli V, Macale L, Vellone E, Alvaro R. 2020. A Longitudinal Study about Substance Abuse among Italian Nursing Students: Can We Define a Socio-demographic Profile? *Professioni Infermieristiche*, 73 (3), 188-195. doi: 10.7429/pi.2020.733188.
- **Bulfone G**, Vellone E, Maurici M, Macale L, Palese A, Alvaro R. 2020. Development and initial validation of a theory of planned behaviour questionnaire to assess the nursing students' Intention to be self-employed. *Journal of Nursing Management*, 28 (3), 718-727. doi: 10.1111/jonm.12988.
- **Bulfone G**, Vellone E, Maurici M, Macale L, Alvaro R. (2020). Academic self-efficacy in Bachelor-level nursing students: Development and validation of a new instrument. *Journal of Advanced Nursing*, 76 (1), 398-408.
- **Bulfone G**, Del Negro F, Del Medico E, Cadorin L, Bressan V, Stevanin S. (2020) Rehabilitation Strategies for Low Anterior Resection Syndrome: A Systematic Review. *Annali Istituto Superiore Sanità*. (in press).
- Dri E, Bressan V, Cadorin L, Stevanin S, **Bulfone G**, Rizzuto A, Ghirotto L. (2019). Correction to: providing care to a family member affected by head and neck cancer: a phenomenological study. *Support Care Cancer*,
- Dri E, Bressan V, Cadorin L, Stevanin S, **Bulfone G**, Rizzuto A, Luca G. (2019). Providing care to a family member affected by head and neck cancer: a phenomenological study. *Support Care Cancer*,
- Qualizza M, Bressan V, Rizzuto A, Stevanin S, **Bulfone G**, Cadorin L, Ghirotto L. (2018). Listening to the voice of patients with head and neck cancer: A systematic review and meta-synthesis. *European Journal of Cancer Care*, 28 (3), e12939.
- Bressan V, Cadorin L, Pellegrinet D, **Bulfone G**, Stevanin S, Palese A. (2019). Bedside shift handover implementation quantitative evidence: findings from a scoping review. *Journal of Nursing Management*, 27 (4), 815-832.
- Macale L, **Bulfone G**, Vellone E, Alvaro R. Development, reliability and validity of a new tool: The Clinical Academic Nursing Student Cheating Behaviours Scale. 8th International Nurse Education Conference. Transforming nursing and midwifery education: leadership innovation and diversity for global healthcare impact. 26-29 Aprile 2020. Barcellona, Spagna.

- **Bulfone G**, Fida R, Alvaro R. & Palese A. (2018). Job search behaviour, networking and outcomes among employed and unemployed Italian new graduate nurses. *Nursing Economic\$,* 36 (3), 136-145.
- Stevanin S, Causero G, Zanini A, **Bulfone G**, Bressan V, Palese A. (2018). Adverse events witnessed by nursing students during clinical learning experiences: Findings from a longitudinal study. *Nursing Health Science*, 1–7.
- **Bulfone G**, Bressan V, Morandini A, Stevanin S. (2018). Perioperative pressure injuries: systematic literature review of incidence, risk factors and prevention strategies. *Advances in Skin & Wound Care*, 31(12), 556-564.
- PhD dissertation: Factors affecting new qualified nurses entering into the work world: a longitudinal analysis of employability starting from education. 2016/2017.
- Palese A, Dobrowolska B, Squin A, Lupieri G, **Bulfone G**, Vecchiato S. (2017). Human rights conflicts experienced by nurses migrating between developed countries. *Nursing Ethics*, 24 (7), 833-846.
- **Bulfone G**, Fida R, Ghezzi V, Macale L, Sili A, Alvaro R, Palese A. (2016). Nursing Student Self-efficacy in Psychomotor Skills: Findings From a Validation, Longitudinal, and Correlational Study. *Nurse Educator*, 41, 6, E1-E6.
- **Bulfone G**, Fida R, Vellone E, Alvaro R, Palese A. (2016). Employability in new qualified nurses: review A research Project of the University of Tor Vergata Rome. *L’Infermiere*, 2016, 53 (4), e75-e83.
- **Bulfone G**, Fida R, Vellone E, Alvaro R, Palese A. (2016). Searching for a nursing job in an increased complexity of the labour market: An integrative review of the literature. *Journal of Nursing Education and Practice*, 6 (3), 33-42.
- Bressan V, Stevanin S, **Bulfone G**, Zanini A, Dante A, Palese A. (2016). Measuring patient safety knowledge and competences as perceived by nursing students: An Italian validation study. *Nurse Education in Practice*, 16 (1), 209-206.
- Stevanin S, Bressan V, **Bulfone G**, Zanini A, Dante A, Palese A. Knowledge and competence with patient safety as perceived by nursing students: The findings of a cross-sectional study. *Nurse Education Today*, 2015, 35(8):926-34.
- Bressan V, Ditaranto LM, Cuttini J, **Bulfone G**. Non-pharmacological interventions for delirium in hospitalized elderly: systematic review. *Giornale di Gerontologia*. 2015, 63, 274-280.
- **Bulfone G**, Pascolo M, Masarotti E, Zanini A, Petri R. Perioperative blood glucose levels and surgical site infections in patients undergoing colorectal cancer surgery: a feasibility study. *Igiene e Sanità Pubblica*. 2014, 70(5), 451-62.
- Palese A, Bevilacqua G, Achil I, **Bulfone G**, Coiz F, Comisso I, Fabris S, Godeas G, Romanin S, Scarsini S, Tommasini C, Valent F, Dante A. Do randomised controlled nursing trials have a pragmatic or explanatory attitude? Findings from the Pragmatic-Explanatory Continuum Indicator Summary (PRECIS) tool exercise. *The Journal of Nursing Research*. 2014, 22 (3), 216-220.
- Di Taranto L, Pascolo M, Gentile G, Petri R, **Bulfone G**. Surgical site infections in breast surgery: a descriptive study. *Professioni Infermieristiche*. 2014, 67(1), 37-40.
- **Bulfone G**, Blasotti F, Bresadola V. Nurses’ decision making in surgery: which differences between novice and expert nurse? *Scenario*. 2014, 31 (2), 5-21.
- **Bulfone G**, Paravati V, Pucci F, Valoppi G, Bulfone T. Quality of death and dying in oncological patient: comparison of hospital, hospice and home *Rivista Italiana di Cure Palliative* 2014, 16 (1), 18-24.
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Sabrina Spangaro, Fabia Bassan, Flavia Crisetig, Fulvia Croatto, Alessandra De Reggi, Miria Del Forno, Elio Drigo, Claudia Iogna Prat, Pamela Margarita, Massimo Noacco, Roberto Paroni, Marika Pascolo, Raffaella Pistrino, Marta Pordenon, Tiziana Tellini, Marco Tomasino, Omar Trombini, Lorena Venier, Graziana Zoldan. Time-to-event analysis of individual variables associated with nursing students' academic failure: a longitudinal study. *Advanced Health Science Education Theory and Practice*, 2013, 201; 18(5):1047-65.

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POSTER

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- **Bulfone G, Zanini A.** IX Conferencia Iberoamericana EDUCATION EN ENFERMERIA I° Encuentro Latinoamerica-Europa, Toledo, 5 Ottobre 2007: “The apprenticeship in the nursing: the peer teaching”

TEACHING ACTIVITY

UNIVERSITY OF CATANIA ACADEMIC YEAR 2022-2023

Department of Medical Surgical Sciences and Advanced Technologies “G. F. Ingrassia”

Bachelor’s Degree in Nursing – 1° year

- Nursing Ethics and Deontology.
- General Nursing.
- Theories of Nursing.

Department of Medical Surgical Sciences and Advanced Technologies “G. F. Ingrassia”

Bachelor’s Degree in Nursing – 2° year

- Geriatric Nursing.
- Clinical nursing in general medicine.
- Clinical nursing in general surgery.

Department of Experimental Clinical Medicine

Master in Nursing Science and Midwifery – 1° year

- Innovative organizational models.

Department of Experimental Clinical Medicine

Master in Nursing Science and Midwifery – 2° year

- Evidence-based nursing care.

UNIVERSITY OF TOR VERGATA ROME ACADEMIC YEAR 2019-20, 2020-2021, 2021-2022

Department of Biomedicine and Prevention

Bachelor’s Degree in Midwifery– 1° year

- Clinical nursing.

Department of Biomedicine and Prevention

Bachelor’s Degree in Nursing – 2° year

- Clinical case simulation on the BODY INTERACT platform.

Department of Biomedicine and Prevention

Bachelor’s Degree in Nursing – 3° year

- Clinical case simulation on the BODY Interact platform.
- Methodology of research

Department of Biomedicine and Prevention

Bachelor's in Prevention and Environmental Technicians-1° year

- First aid

Department of Biomedicine and Prevention

Master in Nursing Science and Midwifery-2° year

- Tutorial methodologies

Department of Biomedicine and Prevention

Master in Diagnostic Techniques Health Professions Sciences -2° year

- Teaching Methodologies

UNIVERSITY OF UDINE ACADEMIC YEAR 2017-2018

Department of Medicine

Master in Nurse Case Manager in Inflammatory Bowel Disease

- The clinical supervision: Methods and instruments
- Therapeutic education: methods and instruments
- Priority in research in Inflammatory Bowel Disease Nursing

UNIVERSITY OF UDINE ACADEMIC YEAR from 2003-2004 to 2017-2018

Department of Medicine

Bachelor's Degree in Nursing – 1° year

- Clinical nursing

Department of Medicine

Bachelor's Degree in Nursing –2° year

- Perioperative nursing

UNIVERSITY OF UDINE ACADEMIC YEAR from 2013-2014 to 2017-2018

Department of Medicine

Bachelor's Degree in Nursing –2° year

- Laboratory and simulations with manikin for clinical, relational, educational and technical skills

UNIVERSITY OF BRESCIA ACADEMIC YEAR from 2011-2012

Qualification of mentors for sanitary degree

- Dissertation for the student: methodology and application

UNIVERSITY OF TRENTO E BOLZANO ACADEMIC YEAR from 2009-2010

Qualification for Bachelor's Degree in Health profession - 1° year

- Nursing Theories

UNIVERSITY OF PESCARA ACADEMIC YEAR from 2007-2008

Master in Forensic Nursing

- Critical thinking and clinical reasoning in nursing

UNIVERSITY OF UDINE ACADEMIC YEAR from 2002-2003 to 2006-2007

Department of Medicine

Bachelor's Degree in Nursing –1° year

- The nursing process

UNIVERSITY OF UDINE ACADEMIC YEAR from 2004-2005 to 2005-2006

Department of Medicine

Bachelor's Degree in Radiology –3° year

- First aid

UNIVERSITY OF UDINE ACADEMIC YEAR from 2003-2004 to 2005-2006

Department of Medicine

Master in Psychiatric Nursing, Mater in Elderly Care, and Master in Critical care and operating room

- Clinical reasoning and decision making in nursing

UNIVERSITY OF UDINE ACADEMIC YEAR from 2000-2001 to 2003-2004

Department of Medicine

Bachelor's Degree in Nursing – 3° year

- Critical nursing care

CATANIA, 19 gennaio 2023


